

Study program: Special Education and Rehabilitation, module Motor Disability			
Type and level of studies: Basic Academic			
Title of the subject: Methodological Approaches in Working with Children with Motor Disability 1			
Lecturer: Radmila M. Nikić, Fadilj, N. Eminović			
Course status: Obligatory			
ECTS: 6			
Prerequisites: no condition			
Aim Introduce students with a methodical approach in the realization of the program tasks of the teaching of the Serbian language			
Outcomes Ability of students to independently perform the program tasks of teaching Serbian language in working with pupils with motor disability			
Content Lectures: Characteristics, specificities and program contents of the curriculum of the Serbian language in working with pupils with motor disability. Educational abilities and potentials of students are important for the adoption of program contents of the Serbian language. Teaching initial reading and writing, readiness and opportunities for pupils with motor disability to learn initial reading and writing. Types of reading, artwork processing, oral and written expression. Application of the principle of individualization, concretization and differentiation in the processing of the teaching material of the Serbian language. General approach in processing basic concepts of language and spelling in working with pupils with motor disability. Changes and reasons for changes in the Serbian language teaching program. Development of individual educational plan from Serbian (adaptation, modification or adaptation with modification of curriculum). Practical work Hospitable on classes in regular schools and schools for motor disability students; Creation of methodological units (individual and group); Independent watch keeping.			
Literature 1.Nikić, R. (2008). <i>Metodika razredne nastave sa telesno invalidnim licima</i> . Fakultet za specijalnu edukaciju i rehabilitaciju, 630 strana, CIDD, Beograd. 2. Eminović, F., Nikić, R.(2013). Oslonci i barijere za inkluzivno obrazovanje u Srbiji. U S. Nikolić, D. Ilić Stošović, M. Stošljević (ur.) <i>Stručni saradnik u inkluzivnom obrazovanju</i> (29-59). Beograd:Društvo defektologa Srbije. 3.Stošljević, L., Čukić, R., Stošljević, M. (1999). <i>Metodika razredne nastave za telesno invalidna lica (Somatometodika) – specijalni deo</i> . Beograd: BIG. 4.Nikić, R., Eminović, F. (2005).Nastavni plan i program (opšte i posebne karakterisitke). U Rapaić i sar. (ur.) <i>Školovanje dece sa motoričkim poremećajima</i> (131-195). Katedra za Somatopediju, Defektološki fakultetUniverziteta u Beogradu, Beograd			
Number of active classes per week		Lecture: 2	Practical work: 2
Teaching methods: Lectures in P.Point format, representation video materials, work in group, analysis of existing literature			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during lectures	10	written exam	
practical lessons	25	oral exam	50
midterm(s)		
seminar(s)	15		